

Topic: **Passive voice - practice**

Objectives:

Students will:

- revise passive voice (present and past simple)
- improve their abilities to work in groups
- have fun and feel motivated

Materials:

- grass skirts papers (one for each group)
- worksheets (one for each student)
- slips with phrases necessary to do exercise 3
- access to the internet and the following websites:

<http://angielskipodrodze.pl>

Ex. 1 Passive Voice - Grass Skirts revision competition

You can find the rules and the activity here:

<http://angielskipodrodze.pl/wp-content/uploads/2016/07/Passive-Voice-grass-skirt-competition.pdf>

Ex. 2 Simple Present Passive – Viki’s first holiday job*

Tell your learners that Viki is a student who wants to make some money during her summer holidays. She got a job as a domestic helper and her employer is telling her what she is supposed to do. Ask your students to look at the example and the prompts they have on their worksheets and complete what the employer is telling her to do every day. In their sentences the students should use Simple Present Passive and add some details.

Example:

the dog/ walk

The dog is walked before breakfast and after dinner.

The meals/ serve

The kids/ drive to school

The dishes/ wash

The dog/ take for a walk

The beds/ make

The shopping/ do

The plants/ water

The carpets/ vacuum

The bookshelves/ dust

The floors/ clean

The kids/ pick up from school

Ex. 3 Simple Past Passive – It wasn’t me.*

Ask your students to imagine that you are all on a school trip and you, as their teacher, are angry with them because they have done things they shouldn’t have done. In order to give them an example, show them a broken pencil, look at one student and accuse him of breaking it, saying: ***‘Tom, you broke my pencil!’***

The student should deny and blame someone else, using Simple Past Passive: **'No, I didn't. It was broken by Michal.'**

It is also a good idea to split your learners into two groups. First students from one group accuse students from the other group. Then they take turns. In that case you should prepare two sets of slips with accusations:

set 1

break the window
drink my coffee
eat my sandwich
spill juice on the floor

set 2

drink water from the vase
eat all the cookies
hid my backpack
break my cup

* Made on the basis of exercises 'A new job' and 'It wasn't me' found in 'Teach Grammar 2' by A. Sikorzynska and M. Jojdziało-Odrobińska WSiP

break the window

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Homework

Give out the worksheets with two exercises to do. These are the same exercises students worked on in class. However, in that case, the learners are supposed to work on them individually at home.